

**The Parkinson's Foundation**  
**Allied Team Training for Parkinson's™ (ATTP)**  
**Vancouver, BC Canada • April 4 - 6<sup>th</sup>, 2018**

Jointly Provided by:



**Location:**

Executive Airport Plaza Hotel & Conference Centre  
7311 Westminster Highway  
Richmond, BC, Canada V6X 1A3

**Date & Time:**

**April 4<sup>th</sup>:** 7:00 am – 5:00 pm

**April 5<sup>th</sup>:** 8:15 am – 5:00 pm

**April 6<sup>th</sup>:** 8:15am – 3:00 pm

**Program Description:**

In accordance with current CME educational theory, the most effective CME activities address the individual learner's needs. The proposed instructional design for this CME activity supports this principle of educational efficacy by offering a focused activity to bridge practice gaps for Physicians, Nurses, and other allied health professionals who may manage patients with Parkinson's disease.

There is an insufficient understanding of Parkinson's disease across all care setting and across disciplines. Healthcare professionals need to better understand Parkinson's disease, current treatment and care needs. All attendees at the course will leave with an understanding of the unique challenges faced in living with and treating Parkinson's disease, understand the medications as appropriate to their discipline and become more aware of treatment priorities. The Parkinson Foundation's network of Centers of Excellence and grassroots chapters informally report that medical, nursing and allied health professionals in their regions of the U.S. were uninformed about the signs and symptoms of PD and the latest assessment and treatment approaches. A challenge facing today's clinician is an expectation to work in teams despite not being trained in team-based skills. Parkinson's is a complex chronic illness which can affect every aspect of a person's life and is most effectively treated by an interdisciplinary team. The problem is that the majority of care providers are not aware of how best to work with other team members or even what others may offer on the team. Even if one or two people have the awareness and interest, without a team structure and some intentionality, a team cannot function efficiently and effectively.

A 3 day, live activity with pre-course online learning modules was designed to teach attending teams about team structure, function and effective communication. When they leave the training, they would be prepared to work as a team. They would also be prepared to work with their administration and other significant entities to create an environment where working as a team is not only a possibility, but a priority for providing care for persons living with Parkinson's disease and related movement disorders.

**Target Audience:**

The course is intended for doctors, nurses, nurse practitioners, occupational therapists, physician assistants, physical therapists, speech language pathologists, social workers, the majority of whom already have some experience with the management of Parkinson's disease and are interested in further education and collaboration.

### Learning Objectives:

Upon completion of this course, learners will be able to:

- ❖ Participate effectively as an interdisciplinary or inter-professional team member
- ❖ Identify challenges associated with Parkinson's disease and side effects of the medication
- ❖ Discuss how to support a person with Parkinson's disease and their care partners in self-management
- ❖ List key characteristics of early, middle and late stage Parkinson's disease
- ❖ Describe the unique and complementary role of each discipline in your care team
- ❖ Identify strategies for building inter professional networks and community partnerships

*Overall learning objectives apply to all professions in the target audience.*

### Prerequisites:

Prior to the live course the participant must complete and pass three online modules. Online modules will be available one month before the on-site training event for viewing at the learner's convenience. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration.

- ❖ Parkinson's Disease: Early to Advanced (120 Minutes)
- ❖ Interdisciplinary Care Teams: The Concept (30 Minutes)
- ❖ Neuropsychiatric Aspects in Parkinson's Disease (60 Minutes)

### Live Activity Completion Requirements:

To obtain credit, the participant will be required to sign out each day of the live activity, participate in the learning session, take a pre and post-test, and complete a course evaluation.

### Course Competencies:

#### ACGME/ABMS:

- ❖ Patient Care and Procedural Skills
- ❖ Systems-Based Practice
- ❖ Medical Knowledge
- ❖ Professionalism
- ❖ Interpersonal and Communication Skills

### Activity Directors:

#### **Ruth Hagestuen, RN, MA**

ATTP Co-Director  
Parkinson's Foundation

#### **Jennifer G. Goldman, MD, MS**

Associate Professor, Department of Neurological Sciences  
Parkinson's Foundation Center of Excellence  
Rush University Medical Center  
ATTP Co-Director Chicago

### Faculty:

#### **Elaine Book, MSW, RSW**

Pacific Parkinson's Research Center  
Univ. of British Columbia

#### **Gila Bronner, MPH MSW CST**

Yeshiva University

Sheba Medical Center, Israel

**Julie Carter, RN, MN, ANP**

Professor, Department of Neurology  
Oregon Health & Science University

**Heather Ciani, PT, MS, GCS**

Dan Aaron Parkinson's Rehabilitation Center  
Pennsylvania Hospital

**Silke Crosswell, MD**

Pacific Parkinson's Research Centre  
NPF Center of Excellence  
Vancouver, Canada

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**Lucie LaChance, RN, Bsc, MSc**

The Montreal Neurological Institute and  
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**Darla Freeman-LeVay, MA, CCC-SLP**

Volunteer SLP  
USF Parkinson's Disease Center

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Associate Professor, Department of Neurological Sciences  
Rush University Medical Center  
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**Denise Kornegay, MSW**

Associate Professor Medical College of Georgia  
Augusta University

**Irene Litvan, MD**

Tasch Endowed Professor in Parkinson's Disease Research  
Director, the Movement Disorder Center  
University of California, San Diego

**John Morgan, MD, PhD**

Medical Director, NPF Center of Excellence  
Medical College of Georgia Augusta

**A. Jon Stoessel, CM, MD, FAAN**

Pacific Parkinson's Research Centre – UBC  
Vancouver, BC, Canada

**Julia Wood, MOT OTR/L**

Dan Aaron Parkinson's Rehabilitation Center  
Pennsylvania Hospital

**Fees:**

**MDS Members:** \$450 USD

**Non MDS Members:** \$500 USD

**Teams of 3 or More:** \$400 USD per person (can be members or non-members – teams must represent at least 2 different disciplines from the same facility name or parent company)

**Registration Fee Includes:**

The registration fees for this course include all sessions, course materials, lunch and breaks

**Refund and Cancellation Policy:**

Cancellation for a paid registration will be refunded in full until March 26, 2018. Please allow 30 days to process the cancellation. Cancellations after March 26<sup>th</sup> will not be refunded and will be considered as a donation of support for the Parkinson's Foundation. A donation tax receipt will be provided.

**Accreditation:****Physicians**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through a joint providership of USF Health and the Parkinson's Foundation. USF Health is accredited by the ACCME to provide continuing medical education for physicians

USF Health designates this online and live activity for a maximum of 24 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nurse Practitioners**

AANPCP accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Nurse Practitioners who participate will receive a certificate of completion commensurate with the extent of their participation.

**Physician Assistants**

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Physician Assistants who participate will receive a certificate of completion commensurate with the extent of their participation.

**Nurses:**

USF Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

A maximum of 24.75 contact hours may be earned by learners who successfully complete this continuing nursing education activity.

**FL Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors:**

USF Health is an approved provider of continuing education credits for clinical social work, marriage and family therapy, and mental health counseling. This program has been reviewed and approved for up to 29.5, 50-minute contact hours.

*Non-Florida Participants are responsible for applying to their state licensing organization to convert their FL Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors certificate to meet state requirements.*

**Occupational Therapists:**

USF Health is an approved provider of continuing education for Occupational Therapy licensees by the Florida Board of Occupational Therapists. This program has been reviewed and approved for up to 29.5, 50-minute contact hours. Licensee numbers are required prior to the issuance of certificates.

*Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Occupational Therapists certificate to meet state requirements.*

**Physical Therapists:**

Pending

*Non-Chicago participants are responsible for applying to their state licensing organization to convert their Chicago Licensed certificate to meet state requirements.*

**Speech Pathologists (Credit Not Provided by USF Health):**

SLPs will receive a certificate of attendance noting hours of participation which can be submitted with a copy of this accreditation document and program agenda. Per ASHA, SLPs may use activities that are not registered for ASHA CEUs towards meeting the professional development requirement. This course is recognized for up to 24 CEU contact hours (1 CEU = 60 min.).

(Resource: <http://www.asha.org/Certification/FactDef/>)

**Institutional Support:**

This activity has received institutional financial support from Edmond J. Safra Foundation

**Commercial Support:**

This activity is supported by an educational grant ... pending

**Disclosure:**

USF Health adheres to ACCME/ANCC Standards regarding commercial support of continuing medical education. It is the policy of USF Health that the faculty and planning committee disclose real or apparent conflicts of interest relating to the topics of this educational activity, that relevant conflict(s) of interest are resolved. Detailed disclosure will be made in the course syllabus.

**Disclaimer Statement:**

The information provided at this CME/CE activity is for continuing education purposes only and is not meant to substitute for the independent medical/clinical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

**USF is an Equal Opportunity / Affirmative Action / Equal Access Institution.**

**Contact Information**

If you have activity related questions, please contact Denise Beran 305-537- 9938 (dberan@parkinson.org) or Nadia Romero 305-537-9936 (nromero@parkinson.org). If you have any questions regarding the credit claiming requirements or process, please contact Amanda Garrity – 813-224-7881 (agarrity@health.usf.edu)